2022-2023 Course Scheduling Information for the Class of 2025 (current 9th)

A PATHWAY FOR SUCCESS

PREPARED BY
GULL LAKE HIGH SCHOOL COUNSELORS
Mrs. Kwiatkowski A-G
Mrs. Soule H-O
Ms Bushouse P-Z

JANUARY 2022

Course Scheduling Materials

You should have received:

- A Sophomore Course Selection/EDP Sheet (pink sheet)
- A Copy of your Personal Transcript
- An Appointment Time with a Counselor
- A GLHS Summary of Course Offerings (Guide is online)
- An EFA Application (upon request)
- Synergy Instructions

Add your scheduling appointment time to your calendar on your phone or chrome book. It will be your responsibility to remember your appointment time. Appointments will also be posted in the Counseling Office Window.

Your 2022-2023 Course Selections

As you make course selections:

- Review the graduation requirements and review the *Sophomore Academic and Career Planning* checklist in the Course Curriculum Guide (pages 3-4).
- o Explore courses related to your Career Cluster of Interest and Post Secondary Goal.
- o Review the course descriptions for grade level, pre-requisites, homework rating and amount of credit. Plan ahead to cover pre-requisites for future courses.
- o Continue to talk with your parents, counselor, teachers and case managers about those courses that are a best fit for you and the right amount of challenge.
- Plan ahead and have a balance of core academic courses and electives each school year.
 Be sure to fit in the courses that are of personal interest to you.
- o Record all your final course selections on the *Sophomore Course Selection* sheet. Your requests should total 7.5 credits (not including seminar and EFA classes outside of the school day). You must list three .5 credit alternatives on your course sheet and have a parent signature. Teacher recommendations, as needed, will be on the course sheet.

Scheduling Appointments

Prior to your scheduling appointment

- □ Discuss your plans and course selections with your teachers, case manager, counselor and parents. A parent signature is required.
- □ Make sure to get teacher recommendations for selected courses.
- □ Complete the EDP Worksheet and Course Request Sheet. Enter your final course requests in Synergy by **Wednesday**, **February 2nd**.
- Return your completed Course Request Sheet/EDP to your seminar teacher on **Wednesday**, **February 2nd**.

At your scheduling appointment

- ✓ We will double check your credits and progress toward graduation.
- ✓ We will review your course requests and make any needed changes.
- ✓ We will review your EDP to make sure your course selections align with your educational and career goals.

Graduation Requirements

Total Credits to Receive a GLHS Diploma: 28

- Liigiisii Laiigaage ii to - 4 ci cait		English	Language Arts	4 credits
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- Mathematics4 credits
- Science 3 credits
- Social Studies3.5 credits
- World Languages2 credits
- Physical Education .5 credit
- Health.5 credit
- Business1 credit
- Visual, Performing, & Applied Arts 1 credit

Transcript

Review your transcript to ensure accurate information...

Student Na	me				Gull Lake Community Schools Gull Lake High School				School Name/Address Gull Lake High School 7753 N 34th St			
Perm ID State ID Grd Gen					Guit Ezike Filgii k	3011001		Richland,				
Date Of Bir	th	Phone							Tel: 269-488-5020 Fax: 269-488-5031 Alternate School Number: 01520			
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A copy of your

		transcript provides
Grade Point Legend Mark Normal Honors	Rank: \$21 out of 223	a review of your
	GPA Curriet.UnW 2,989 Ronk: 133 out of 223	high school
Erster Derle		progress while
Loave Date	Graduation Date	there is still time
Class	of 2015	to make necessary

Your transcript is your personal information and a permanent record of your high school coursework. A transcript may be requested by future employers, the military, NCAA, scholarship agencies and post secondary institutions/colleges.

- Class Rank is used to determine Valedictorian & Salutatorian at GLHS. Some colleges will review your rank as part of the admissions process.
- <u>GPA</u> is cumulative. As tri-mester grades are added to your transcript, your GPA recalculates as cumulative.
- <u>Credits Earned:</u> To be at sophomore status for the 2022-2023 school year, you will need to have earned a minimum of 4.75 credits. If you fail a required course, you will need to repeat that course in 10th grade or take it in summer school.

Please fill out your EDP worksheet as you review the graduation and department requirements.

Write your first and last name on your EDP sheet

Indicate your Career Cluster and Post Secondary Goal.

Are you a first generation college Student? Circle yes or no.

At the bottom, list your activities outside of the classroom

Record the classes you have taken or will take this school year (9th)

This is the time to review your interests and abilities and update your information...

EDUCATIONAL DEVELOPMENT PLAN

Name:			TOTAL SECTION		1st Genera	ation College Stude	ent YES	S NO
Career Pathway: _	_Arts/Comm	Business	Engineer/Manufa	cturing _	_Health _	Human Services	Natural F	Resources
Postsecondary Ed	ucational Goal	(s):Work	Military Service	Tech/	oc School	2 Year Comm C	college4	Year College

8th Grade	an a	9th Grade	de.	10th Grade	60.	11th Grade	12th Grade		
TITLE	Credit Value	TITLE	Credit Value	TITLE	Credit Value	TITLE	Credit Value	TITLE	Credi
	90 90	Seminar 9	.25	Seminar 10	.25	Seminar 11	.25	Seminar 12	.25
English		English 9 / 10	.5	English 10 / 11	.5	English 11 / A.P.	.5	English 12 / A.P.	5
Math		Algebra	.5	Geometry	.5	Data Analysis/Adv Algebra	.5	Math:	.5
World Language		Biology or Concepts of Biology	.5	Science:	.5	Science:	.5	Economics	.5
	00 14	Civios	.5	U.S. History or A.P.	.5	World History or A.P.	.5		
		Health	5			Test Prep	.5		
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			$\bot\bot$		$\perp \perp$				
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	1	*NOTES:							
	Business elective (1 credit) can be completed in grades 9-12								
		Physical Educa	9-12						
	N 0	World Language	ge (2 credits o	of the same langua	ge)				
		Visual, Perform	ning, & Applie	ed Arts (1 Credit) ca	an be compl	leted in grades 9-12			
		Total Credits	7.75	Total Credits	7.75	Total Credits	7.75	Total Credits	7.7

Extra Curricular Activities, Community Service, and Work Experience:

English Language Arts Course Options

English: Four credits of English are required

Required English/Language Arts courses must include: (Note page 18-20 in the course curriculum guide)

- English 9 AB
- English 10 AB
- English 11 AB
- English 12 AB or AP Comp/Lit or Approved College Course

Additional English/Language Arts electives include: Debate, Speech, Creative Writing, Multimedia and Reporting, Yearbook Publications and Newspaper (see pages 18-20 in the course curriculum guide).

Students interested in Yearbook Publications will fill out an online application. Please see your counselor or Mrs. Jolin (in Room 1406) for the link. Yearbook does require a full year commitment (1.5 credits).

Mathematics Course Options

Math: Four credits of math are required and must include:

- Algebra AB/Algebra ABC
- Geometry AB/Concepts of Geometry AB
- Data Analysis AB/Concepts of Data Analysis AB
- Fourth Math/Math Related Credit

Note: A math or math related course must be completed during the senior year (see page 27 of the course curriculum guide).

Additional math courses include: Trigonometry, Pre-Calculus AB, AP Calculus, AP Statistics, Math for College Success, and Personal Finance (see pages 26-27 of the course curriculum guide).

Check with your 9th grade math teacher regarding the best placement for you in math for the 2022-2023 school year.

Science Course Options

- Science: Three credits of Science are required and must include:
 - Biology AB or Concepts of Biology AB
 - Chemistry A (or Concepts), Physics A (or Concepts), and Earth/Space Science A
 - Choose at least ONE of the three Chem B, Physics B, and Earth/Space B

Additional science electives include: Anatomy/Physiology, Environmental Science, Forensic Science, AP Biology, AP Chemistry and AP Physics. Please talk to your current science teacher to see what would be the best placement for you.

Social Studies Course Options

Social Studies: Three and one half credits of Social Studies are required and must include:

- Civics AB (9th grade)
- US History AB or AP US History (10th grade)
- World History AB or AP World History (11th grade)
- Economics (12th grade)

If you did not take/did not pass Civics AB in, you will still need to fulfill this requirement and should add this course to your requests for 10th grade.

You do have the option to take AP US History instead of US History. AP courses are academically rigorous and demanding. Check with your civics teacher if you are interested in taking AP US History in 10th grade.

Additional social studies electives include: Sociology, Psychology, US History through Film, and History of Eastern Religions and Cultures (see page 33-34).

World Language Course Options

World Languages: Two credits of the same World Language are required (see page 35).

Spanish I Spanish III

Spanish II Spanish IV

Colleges/Universities recommend 2-3 credits of the same World Language.

Students interested in other World Language options or additional credits of French and Spanish should explore options through Michigan Virtual HS (<u>www.mivhs.org</u>) or dual enrollment.

Additional Course Requirements

Required Courses: If you have <u>not</u> earned credit yet for Health or Intro to Fitness, you should select those courses for the next school year:

- o Health
- Introduction to Fitness
- O You may complete the **Business Elective Credit** (1 credit) in grades 9-12. See pages 14-17 of the Course Curriculum Guide.
- You may complete the Visual, Performing, Applied Arts Credit
 (1 credit) in grades 9-12. See page 12 of the Course Curriculum
 Guide

For those of you considering Early Middle College (5th year program) you should sign up for College and Career Readiness (.5 credit) for 10th grade (see pages 11 and 15).

Elective Courses for Sophomores

Explore your career and personal interests through any of the following Sophomore electives:

Woodworking I/Advanced

Accounting Marketing

Advanced Computer Science

Computer Science Ind Cert.

Speech

Yearbook

Interpersonal Relationships

Choir

Beginning Guitar

Improvisation

Art 1

Studio Art

Strength & Conditioning

Anatomy Sociology

Spanish I, II, III

Technical Drawing I, II

Intro to Business

Intro to Computer Science

Computer Research & Dev.

College & Career Readiness

Creative Writing

Newspaper

Foods & Nutrition

Band

Introduction to Acting

Creative Development

Drawing & Painting

Peer to Peer

Intro to Fencing

Forensic Science

Intro to Psychology

EFA

WEB Design

Entrepreneuers & Business Leaders

Computer Science Software Eng

Cyber Security

Debate

Multimedia & Reporting

Parenting & Child Development

Independent Living

Jazz Band

Oral Traditions

Stagecraft

Sculpture & Ceramics

Lifetime Sports

Environmental Issues

History of Religions

US History Through Film

Education for the Arts Course Options

As a sophomore, you have the option of participating in a number of programs through **Education for the Arts**: www.kresa.org/efa.

EFA Evening Programs include:

- Integrated Dance/Health/PE
- Advanced Art 2D and/or Advanced Art 3D
- Digital Photo Art
- Digital Studio Art

EFA Programs you may take during the school day include:

- Creative Writing Online (CWOL) (block during the school day)
- Advanced Creative Writing (ACWOL) (block during the school day)
- o Comics, Manga, and Novels (CMN) (block during the school day)

Note: Applications are available online and due January 28th. See us for specific details.

KAMSC Off-Site Program Options

- **KAMSC:** Kalamazoo Area Mathematics & Science Center courses are equal to 4.5 credits per year.
- The following KAMSC courses are weighted:

AP Biology
 AP Environmental Science

o AP Calculus AB and BC AP Statistics

o AP Physics I Advanced Computer Science

AP Chemistry
 AP Computer Science
 Advanced Calculus
 Advanced Physics

- KAMSC students need to select <u>three credits</u> of courses at GLHS for the sophomore year (3rd block band will be in addition to the three credits).
- The Entrance Exam Registration Form for current high school students interested in applying to KAMSC please check KAMSC website, it has not yet been posted.
- For KAMSC info go to: www.kamsconline.com

ATYP Off-Site Course Options

- **ATYP:** Academically Talented Youth Program courses equal a block of time for the full year (1.5 credits)
- The following ATYP courses are weighted:
 - AP Language and Composition
 - AP English Literature and Composition
 - AP Computer Science
- Limited transportation is provided to ATYP programs at WMU.
- For additional information go to: <u>www.wmich.edu/atyp</u>

GL Early College Program

- GLEC is a rigorous five year high school program that will combine the best of the high school and an early college experience
- Students have the opportunity to earn their high school diploma along with college credits (up to an Associate's Degree or Occupational Certificate) while completing 5 years of high school
- Interested students should schedule accordingly:
 - Express your intent for EC on your course selection sheet
 - o Discuss your intent for EC at your scheduling appointment
 - o Sign up for the *College and Career Readiness* (.5 credit) course in 10th
 - Attend an EC parent/student meeting and complete your EC application during the spring of your sophomore year.
- Additional information is available in the Course Curriculum (see page 11).

College Dual Enrollment Course Options

Dual Enrollment is the opportunity for a high school student to take a college course (s) as part of their school day. The course may be offered through KVCC, KCC, GOCC, WMU, Kalamazoo College or Kendall College of Art and Design (extension campus in Plainwell).

For details, go to page 10 of the course curriculum guide or to the Guidance Department webpage under curriculum options.

Please review the Guidelines for Dual Enrollment and indicate your interest on the course selection sheet. We will follow up with information during your scheduled meeting.

Planning Ahead: NCAA Athletic Eligibility

- **NCAA:** National Collegiate Athletic Association has set specific minimum academic standards for college freshman athletic eligibility.
- Potential college athletes are advised to check the list of NCAA-approved high school courses, test scores and grade point averages on the Eligibility Center's Website. Please note not all Virtual classes are approved. For details go to:

 www.ncaaeligibiltycenter.org
- Please note the GLHS courses identified with a standard code of "NCAA" have been approved by the NCAA Eligibility Center.

Scheduling Reminders

- A completed Course Selection sheet includes:
 - Student/Parent information
 - A total of 7.5 credits of course requests (not including seminar and EFA after school/evening programs)
 - Three alternative courses
 - Courses codes and course titles
 - An updated and completed Educational Development Plan (EDP)
 - o **Teacher signatures** for teacher-recommended courses and Advanced Placement courses
 - o Parent signature
- Enter your course requests in Synergy see Handout
- The Course Selection Sheet/EDP must be completed and returned to your Seminar teacher on , **Wednesday**, **February 2**th.

Important Dates

- January 28th: EFA applications are due.
- **February 2nd:** Your course requests must be entered in Synergy and handed in to your Seminar teachers.
- **February 7th March 11th:** Individual scheduling appointments with a counselor.
- May August: The Master Schedule will be built, teacher classes will be assigned and individual student schedules will be finalized (There are NO requests for specific teachers, block preferences or lunch).

Questions.....

You can review the Scheduling Presentation again and access the Course Curriculum Guide on the GLHS Guidance Department webpage under Scheduling.

Be sure to talk with your parents and teachers about your goals, plans and course requests.

We look forward to meeting with you!!