

# Gull Lake Community Schools 

## Summer

# Math Packet 

## 4th Grade



Dear Student,
It's a sad fact that almost everyone forgets how to do some math over the summer. Because we want you to be as ready as possible for 5 th grade next year, we have made these practice sheets for you. All you have to do is a few problems each day for eight weeks. Print the sheets off and bring them back completed in the fall and you will get two things: a little token (also known as a prize) and a little jump start to the fall. (Won't it feel good to remember how to do things that other kids in your class have forgotten?)

We have also written a letter to your parents (p. 19) and have included some activities you can do online to improve your skills (p. 20). As John Adams (a famous American) said, "Practice makes perfect." But the main thing you need to remember is that math is fun!

Solve by making place value drawings.
a.
300
$-179$
b.
642
$-195$

## Practice your multiplication facts for 15 minutes.

## Parent signature:

Match each picture to the fraction it shows:


000


2/4
5/6

2/9
4/5

0000
0000

Find the area and perimeter of the following figures. (Don't forget to list the units!)


Larry, Lauri, Lila, and Lee were planning where to go on vacation: Lake Michigan, the mountains, Chicago, or to the grandparents' farm. Lauri loves to go to museums and go shopping. Larry hates to swim and Lila loves feeding animals. Which vacation will each person pick? (Finish the table to helpyou.)

|  | Lake Michigan | Mountains | Chicago | Farm |
| :--- | :---: | :---: | :---: | :---: |
| Larry |  |  | No |  |
| Lauri | No | No | Yes | No |
| Lila |  |  | No |  |
| Lee |  |  | No |  |

$1 / 8$ of the way done! Way to go!



Practice your multiplication facts for 15 minutes.

Parent signature: $\qquad$

Measure the lines to the nearest quarter inch:


## What numbers are shown by these blocks?

a. $\qquad$

b. $\qquad$


## HHIT

At a new dog park near Lisa, there were more dogs each week. In the first week, there were 20 dogs. The second week, there were 27 , and the third week 31 . There were 38 dogs in the fourth week and 42 in the fifth. If this pattern continues, in what week will there be 80 or more dogs?

| Week | 1 | 2 | 3 | 4 | 5 |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of dogs | 20 | 27 | 31 | 38 | 42 |  |  |  |  |  |  |  |  |

Divide, using rectangle sections.

$4 \longdiv { 2 3 7 8 }$

| 2378 |  |  |
| :--- | :--- | :--- |

## Practice your multiplication facts for 15 minutes.

Parent signature:

Name, then compare the fractions using < = >


Page | 7

List all the factors of 36: 1,36 , $\qquad$

List the first ten multiples of $6: \underline{6}, \underline{12}$ $\qquad$

Jason counted fireflies all summer. By the time school started, this number was:

- Greater than 195.
- Less than 300
- A number that is reached if he counted by 10.
- A number that can be evenly divided by 3 and 9 .

How many fireflies did Jason count?

## 3/8 of the way done! Can you figure out how much is left?


a. $4 \times 4=$
b. $4 \times 40=$
c. $4 \times 400=$
d. $4 \times 4000=$
e. $25 \div 5=$
f. $250 \div 5=$
g. $2500 \div 5=$
h. $25000 \div 5=$

Practice your multiplication facts for 15 minutes.

Parent signature: $\qquad$

What time is shown on these clocks?


Round each number to the nearest 10 :
37 $\qquad$ 45 $\qquad$ 113
Round each number to the nearest 100 :

62 22 $\qquad$

359
120
1267
995 $\qquad$

Continue the pattern.

| $\bigcirc$ | $\boxed{\square}$ | $\sqrt{5}$ | $\square$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | $\checkmark$ |  | $\sqrt{5}$ | $\square$ |
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Fantastic! You're halfway done!


Solve by making place value drawings.
a.
b.
c.
1230
$-845$

4500
-2468

## Practice your multiplication facts for 15 minutes.

## Parent signature:

White an improper and mixed fraction for the sum of each pair of pictures.
a.

b.


## Label the missing numbers:




There were two baby penguins at the zoo. Baby Polly is 25 days old and Baby Pam is 5 days old. When will Polly be three times as old as Pam? (Complete the table to help you.)

| Polly | 25 | 26 |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pam | 5 | 6 |  |  |  |  |  |  |  |

## 5/8 of the packet is done!



Multiply the fractions. Solve by adding, multiplying and drawing a model.
Example: $1 / 4 \times 5=1 / 4+1 / 4+1 / 4+1 / 4+1 / 4 ;$

| a. | $5 \times 1 /$ |
| :--- | :--- |
| $2 / 6 \times 4$ | b. |
|  | $2 \times 3 / 4$ |

## Practice your multiplication facts for 15 minutes.

Parent signature:

How much money?


## Write equivalent fractions.

a. $\frac{1}{2}=\frac{}{4}$
b. $\frac{3}{4}=\frac{}{8}$
c. $\frac{1}{3}=\frac{}{6}$


Almost there $-3 / 4$ of the way completed!

a. $6 \times ?=42 ; \quad ?=$ $\square$
b. $54 \div ?=9 ; \quad ?=$ $\square$
c. $34+?=45 ; \quad ?=$ $\square$
d. $98-?=85 ; \quad ?=$ $\square$

## Practice your multiplication facts for 15 minutes.

## Parent signature:

Write two multiplication and two division facts for this array.

a. $3 / 8=1 / 8+1 / 8+$ ?; ? $=$ $\square$
b. $5 / 6=2 / 6+?$;
? =

c. $1 \frac{1}{2}=1+?$;
? $=$

d. $2 \frac{3}{4}=1+?+3 / 4$; ?=


Jason is going to the beach. He needs a towel, a swimsuit, and a toy. He has two towels: a patterned and a green one. He has three swimsuits: a red, a blue, and a striped one. He finds three toys: a pail, a Frisbee, and a ball. He picks one towel, one swimsuit, and one toy. How many different combinations he could choose? (Fill in the decision tree to help you.)


Great! 7/8 of this packet is done-how much to go?


Solve by using rectangular models.
345 $\times 68$
$8 \longdiv { 4 5 6 }$


## Practice your multiplication facts for 15 minutes.

## Parent signature:

Write a decimal and fraction for the shaded areas of the 100 grid .


Fill in the missing numbers.

| Rule: Multiply by 2 |  |
| :---: | :---: |
| 43 | 86 |
| 122 |  |
|  | 40 |
| 50 |  |
| 92 |  |
|  | 48 |


| Rule: Add 10 |  |
| :--- | :--- |
| Input | Output |
| 408 | 418 |
| 654 |  |
|  | 348 |
| 229 |  |
|  | 990 |

Jodi gave Jake these four cards: $3,4,5,6$. How many ways can he arrange these? (The first few are started for you.)
3456
3465
3546
3564
3645 3654

Great work! You're done! Don't forget to bring this book to school to claim your prize!


We have prepared these math sheets to help your child maintain math skills over the summer months. We hope you will offer support in seeing that these few problems are done each day. Knowing that summers are busy, we have tried to make the activities as fun and meaningful as possible.

In developing this packet, we looked at the National Common Core Standards of Math, which emphasize problem-solving. We also asked our middle school and high school colleagues the most important skills for our students to master. Their number one answer was to make sure that all students knew their multiplication facts. The second thing they said was to make sure that students had abasic understanding of fractions. Research also tells us that students who have a mental picture of a number line are more successful than those who don't. The packet's focus on number lines and fractions are intended to deal with the latter two skills. For learning multiplication facts, drill and practice is the best. We have included some multiplication fact drills, but with computer access, there are some games on the web resource page that are much more fun.

Finally, even some fifth grade students still need to learn to tell time (on an analogue clock
, measure lengths, and count money. Fortunately, these life skills can be practiced with you every day! (These skills are generally not formally taught in math class after $3^{\text {rd }}$ grade.)

We at Ryan look forward working with you as partners in helping your child maintain the math skills he or she will need in the fall. As an added incentive, we will give a small prize to anyone who brings a completed print the weekly problem pages back in the fall.

Have a wonderful summer and have fun with math!

## Math Websitesfor Students and Parentsto Enjoy!

| http://www.aplusmath.com | This web site was developed to help students improve their math skills interactively. Included are math games, flash cards, worksheets and much |
| :---: | :---: |
| http://www.aaamath.com | AAA Math features interactive arithmetic lessons. Unlimited practice is available on each topic (Kindergarten through Eighth grade level), which allows thorough mastery of the concepts. |
| http://www.usmint.gov/kids/ | Summer fun with coins! Join the US Mint to teach children about money. |
| http://www.ixl.com/math/ | All concepts are based on Michigan math standards. Click on concept and practice and receive instant feedback. Used in 150 countries! |
| http://nces.ed.gov/nceskids/createagraph/ | Learn how to graph! Here you will find five different graphs and charts for you to consider and to learn about. |
| http://www.coolmath.com/ | An amusement park of math and more! |
| http://www.discoveryeducation.com/free-puzzlemaker/ | Puzzlemaker is a puzzle generation tool for teachers, students and parents. Create and print customized math puzzles. |
| http://www.quia.com/shared/ | A website to browse through thousands of learning activities. All of the games and quizzes were created by educators. |
| http://www.math.com/ | The world of math online! Math practices and more. |
| http://www.mathfactcafe.com/ | Learn your facts! The math facts factory. |
| http://www.teachingtime.co.uk/index.html | Teaching time. |
| http://timeanddate.com/ | Anything you want to know about dates and times around the world |
| http://nlvm.usu.edu/en/nav/vlibrary.html | National Library of Virtual Manipulatives |
| http://nlvm.usu.edu/en/nav/category_g_2_t_3.html | All about Geometry! |
| http://illuminations.nctm.org/ActivityDetail.aspx?ID=155 | Learn your multiplication facts! |
| http://www.mathsisfun.com/timestable.html | Timed table facts 1-15 and mixed review |
| http://www.econedlink.org/ | Money, Money, Money! |
| http://illuminations.nctm.org/ActivityDetail.aspx?id=79 | Probability- Spin the spinner. |
| http://pbskids.org/cyberchase/games/fractions/index.html | Thirteen ways of looking at halfan interactive game |
| $\frac{\text { http://www.bbc.co.uk/wales/snapdragon/yesflash/time- }}{\underline{1 . h t m}}$ | Telling time- an interactive clock. |
| http://www.mathplayground.com/ | An action-packed site for elementary and middle school levels. Practice your math skills, play a logic game and have some |
| http://www.multiplication.com/ | All about multiplication! |


| http://www.figurethis.org/index.html | This site was created to help families enjoy mathematics outside school through a series of fun and engaging challenges. |
| :---: | :---: |
| http://www.mathcats.com/ | Math Cats provides playful explorations of important math concepts through games, crafts and interactive projects. |
| http://www.easymaths.org/ | Lessons, tests, exams, worksheets, study skills and much more. |
| http://www.themathleague.com/ | The math league-designed for students in fourth grade through high school. The "Help Facility" is handy reference guide for math topics complete with examples, definitions and explanations. |
| http://www.funbrain.com/numbers.html | This site includes 17 original games based on soccer, baseball, car racing and much more |
| http://www.kidsites.com/sites-edu/math.htm | A list of math sites for kids! |
| http://www.cobbk12.org/sites/literacy/math/math2.htm | Math skills practice activities grades 3-5. Includes number and operations, fractions, geometry, money, measurement, problem solving and data. |
| http://www.factmonster.com/math/knowledgebox/ | Many fun games to practice math skills. Check out Fraction Café. |
| http://www.xpmath.com/forums/arcade.php?do=play\&gamei d=8\#.UZ-fPUrfWSo | Various games which are aligned to Common Core Math Standards. |
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| http://www.mathforum.com/ | The leading online resource for improving math learning since 1992. |

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Created on MathScore.com
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