

# **Community Schools**

### Sec. 98b Goal Progress Report

## Building: Richland Elementary Date: June 2022

#### Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading from Fall to Winter as measured by MAP NWEA.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading from Fall to Spring as measured by MAP NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Reading from Fall to Winter as measured by MAP NWEA.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Reading from Fall to Spring as measured by MAP NWEA.

#### Table B: Growth on NWEA Benchmark Assessment - By Student Demographics

Reporting Category	Fall 2021 September		Winter 2022 January		Spring 2022 May	
	Reading	Math	Reading	Math	Reading	Math
All Students	157	162	165	167	172	177
Econ. Disadvantaged	155	159	162	172	169	174
Special Education	144	150	152	153	152	158
English Learner	153	159	163	172	172	180
Female	157	160	165	168	172	175

Male	156	163	166	171	172	179
African American	147	153	155	161	161	162
Asian	**	**	**	**	**	**
Hispanic	155	159	163	167	168	174
Native American	**	**	**	**	**	**
Two or More	154	158	161	166	169	172
White	158	163	167	171	173	179

#### Table C: Growth on NWEA Benchmark Assessment - By Grade Level

Reporting Category	Fall 2021 September		Winter 2022 January		Spring 2022 May	
	Reading	Math	Reading	Math	Reading	Math
Kindergarten	138	143	147	153	155	161
1st Grade	159	163	166	170	171	176
2nd Grade	173	179	184	187	187	193

#### Table D: Growth on NWEA Benchmark Assessment - By Mode of Instruction

Reporting Category	Fall 2021 September		Winter 2022 January		Spring 2022 May	
	Reading	Math	Reading	Math	Reading	Math
Mode of Instruction	In Person	In Person	In Person	In Person	In Person	In Person

#### \*\*Less than 10 students

If you have questions, please contact Drew Bordner Director of Curriculum & Instructional Technology at 269.548.3400