



# Gull Lake High School Profile

The Mission of Gull Lake Community Schools is to educate every child to achieve his/her full potential.

2016-2017

[www.gulllakecs.org](http://www.gulllakecs.org)

School Code: 231940

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**Administration:** Don Eastman, Principal • Kris Simms, Assistant Principal • Karyn Furlong, Athletic Director

**Guidance Counselors:** Jodee Stanton, Bobbi Jo Stoner, Jayne Stover • **Registrar:** Kelly Quartermaine

## SCHOOL DISTRICT

The Gull Lake School District is located in Richland, Michigan with an approximate enrollment of 3400 students K-12. Located between Kalamazoo and Battle Creek, the district encompasses over 150 square miles, spreads into three counties (Kalamazoo, Barry, and Calhoun) and nine different townships (Richland, Ross, Barry, Bedford, Johnstown, Prairieville, Comstock, Charleston, and Cooper).

## HIGH SCHOOL INFORMATION

Gull Lake High School is a comprehensive high school accredited by North Central Association with an approximate enrollment of 1000 students. The high school is operating on a five period trimester schedule. Five classes meet every day, five days per week, for a trimester (one twelve week period with grades being calculated cumulatively for the twelve week trimester). *U.S. News & World Report* named Gull Lake High School as the highest college and career readiness scoring high school in the greater Kalamazoo area for two consecutive years (2014, 2015). Gull Lake High School has been recognized by College Board as an AP Honor Roll School for increased enrollment in AP courses and continued improvement on AP exam scores.

## GRADUATION REQUIREMENTS

A total of 28 credits are required for graduation from Gull Lake High School. These units include: 2 World Language  
4 credits English Language Arts .5 credit Health  
4 credits Mathematics .5 credit Physical Education  
3 credits Science 1 credit Business  
3.5 credits Social Studies 1 credit VPAA

## CURRICULUM

The curriculum offers a full spectrum of courses through eleven departments. Many students participate in courses offered through the Kalamazoo Area Math and Science Center (KAMSC), Education for Employment (EFE), Education for the Arts (EFA), Early College, and through dual enrollment at local colleges and universities. Gull Lake High School students also have access to courses offered through the Gull Lake Virtual School and the Gull Lake Homeschool Partnership.

## GRADING SYSTEM

Class rank is calculated from coursework completed on the basis of trimester grades in grades 9-12. Selected academically advanced courses are weighted to reflect the higher standards and expectations. Each passing grade in the weighted courses will be modified by an additional 0.7 on the grade point average scale. Gull Lake High school recognizes three levels of honors in its graduates: Distinguished Academic Scholars for graduates with a cumulative GPA of 3.9 and above, High Honors for 3.5000 to 3.899, and Honors for 3.25-3.4999.

## GRADING SCALE

Grade	%	GPA	Wt. GPA
A	93-100	4.00	4.700
A-	90-92	3.67	4.367
B+	88-89	3.33	4.033
B	83-87	3.00	3.700
B-	80-82	2.67	3.367
C+	78-79	2.33	3.033
C	73-77	2.00	2.700
C-	70-72	1.67	2.367
D+	68-69	1.33	2.033
D	63-67	1.00	1.700
D-	60-62	0.67	1.367
E	0-59	0.00	0.00

## ADVANCED PLACEMENT

# of examinees in 2016: 211

Number of exams: 281

Score of 3 or higher: 205

Gull Lake High School generally offers a minimum of ten Advanced Placement courses to choose from yearly. Course offerings are dependent on enrollment, some courses may not be offered every year.

## GRADE POINT DISTRIBUTION

Class of 2017 (as of June 2016)

4.0 or higher:	7	3% of class
3.99-3.50:	55	25%
3.49-3.0:	52	23%
2.99-2.0:	85	38%
1.99-0:	24	11%

## TESTING PROFILE (SAT April 2016): Class 2017

Subject	Gull Lake HS	State	National
Mean ERW	531	507	498
Mean Math	510	493	486
Composite	1041	999	983

## NATIONAL MERIT

Class of 2016: 2 National Merit Commended Students

## GENDER DISTRIBUTION

Class 2016	Total 248	127 Female	121 Male
Class 2017	Total 226	131 Female	95 Male

## POST-SECONDARY OPTIONS

For the Class of 2016, 93% of our student body indicated some type of post-secondary educational intention:

- 53% Four-Year College/University
- 37% Two-Year College
- 2% Skilled Trade/Technical Training
- 1% Military
- 7% Work/Other